

Problem Scenario Bank and Example Responses.

*Complement Strategy: To Improve Pupils' Self-Discipline, Respect,
& Tolerance Skills*



Problem Scenario Bank and Example Responses

Each of these 13 problem scenarios can be used with the kernels that include role plays.

To use these problem scenarios with **Taking Responsibility to Solve Problems**, read the problem scenario to pupils and ask them to think about what they would say and do for each step. Some sample responses follow each scenario.

To use these problem scenarios with **Deet ku röt/ Let Us Understand each other**, read the problem scenario to pupils and ask them to think about how each person in the scenario would feel and how they could express their feelings. Some sample responses follow each scenario.

Remember-each of these problem scenarios and example responses are just ideas. You can also create your own problem scenarios with pupils. When pupils respond, encourage them to share their thoughts, and remember that there are no wrong answers!

SCHOOL

Scenario 1

You are in class and have forgotten your pencil. You have a very big test today and do not want to fail. Your family would be very disappointed. You look over and when your classmate is not looking, you take their pencil! Now your classmate is looking everywhere for their pencil. They say how disappointed their family will be if they do not do well on this test.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I took your pencil.*
- Apologize. *I'm sorry I did this without asking.*
- Work to try to fix the problem. *To fix this, I will give it back. I am hoping you will share your pencil with me. Can we take turns?*

Deet ku röt/Let Us Understand Each Other

You: I feel nervous because I can't do the test without a pencil.

Your classmate: You feel nervous because you can't do the test without a pencil. Your

classmate: I feel angry because you took my pencil without asking.

You: You feel angry because I took your pencil without asking.

Scenario 2

You are in class. You remember you have forgotten to tell your friend that you had the most delicious **mëguäk** last night and that you brought a piece for them to try. You are so excited you turn around and tell them right now! Your teacher, who is in the middle of a very important lesson, is now very angry.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I was talking during your lesson.*
- Apologize. *I'm sorry I interrupted and made you feel angry.*
- Work to try to fix the problem. *To fix this, I will help you after class and in the future, I will try to remember to talk after class.*

Deet ku röt/Let Us Understand Each Other

You: I feel excited because I want to share a treat with my friend.

Your teacher: You feel excited because you want to share a treat with your friend.

Your teacher: I feel angry because when you talked during my lesson it made me feel like learning is not important to you.

You: You feel angry because when I talked during your lesson it made you feel like learning is not important to me.

Scenario 3

You are on your way to school. Along the way you see a cam tree, and the cam are looking nice. You stop to have one. And then another. And another. You have been enjoying your cams so much you forgot what time it is. You are late to school. When you finally arrive, your teacher looks disappointed.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I am late to class.*
- Apologize. *I'm sorry I am late.*
- Work to try to fix the problem. *To fix this, I will leave my home earlier tomorrow and come straight to school.*



Deet ku röt /Let Us Understand Each Other

You: I feel thankful because I was hungry when I came across the cam tree.

Your classmate: You feel thankful because you were hungry when you came across the cam tree.

Your teacher: I feel disappointed because your learning is very important to me, and you cannot learn if you are not here.

You: You feel disappointed because my learning is very important to you, and I cannot learn if I am not here.

Scenario 4

Your classmate starts telling a story. You do not agree with what they are saying. You start shouting at them and they start shouting back. The whole class has stopped learning, your teacher is very angry, and your classmate is feeling very hurt by your words.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I shouted at you and interrupted class.*
- Apologize. *I'm sorry I hurt your feelings and interrupted the class's learning.*
- Work to try to fix the problem. *To fix this, next time I will cool down before I respond and disagree politely.*

Deet ku röt /Let Us Understand Each Other

You: I feel angry because I don't believe the story is true.

Your classmate: You feel angry because you don't believe the story is true. Your

classmate: I feel sad because you doubt my story.

You: You feel sad because I doubt your story.

Scenario 5

It is almost the end of the school day. You are feeling tired and bored. You decide to tell a joke to your classmates to pass the time. They start laughing, which draws the attention of the teacher. The teacher sees you and is not happy.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I was being playful in class.*
- Apologize. *I'm sorry I was disrespectful.*
- Work to try to fix the problem. *To fix this, I could help you sweep the classroom for tomorrow or do extra homework.*

Deet ku röt /Let Us Understand Each Other

You: I feel bored because I am tired.

Your teacher: You feel bored because you are tired.

Your teacher: I feel frustrated because I want you to learn and you are distracted and distracting your classmates.

You: You feel frustrated because you want me to learn and I am distracted and distracting my classmates.

FRIENDS

Scenario 6

You have been outside playing **Madilin** with your friends. It is a very hot day, and you decide to take a rest. You only see one tree with a little bit of shade. Everyone runs towards it trying to get a space. You really want to be in the shade and fear there might not be room for you. You push your friend to make sure you get a space.

Gäm rot awuoc bin ke ci wääc dök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I pushed you.*
- Apologize. *I'm sorry I made you angry.*
- Work to try to fix the problem. *To fix this, you can have the space in the shade, and we can take turns.*

Deet ku röt /Let Us Understand Each Other

You: I feel worried because I might not get a space in the shade.

Your friend: You feel worried because you might not get a space in the shade. Your

friend: I feel betrayed because you hurt me to benefit yourself.

You: You feel betrayed because I hurt you to benefit myself.



Scenario 7

You are playing Jal la ee, Duk go ben . You have been losing game after game and feel tired of it. When your friend runs to hide you open your eyes and peek. You win this game easily but instead of feeling happy you feel guilty.

Gäm rot awuoc bin ke ci wäac döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I cheated.*
- Apologize. *I'm sorry I broke the rules.*
- Work to try to fix the problem. *To fix this, I will say that you won, and I will play fair the next time we play.*

Deet ku röt /Let Us Understand Each Other

You: I feel disappointed because I was losing so many times.

Your friend: You feel disappointed because you were losing so many times. Your

friend: I feel shocked because I played to have fun, not to be tricked. You: You

feel shocked because you played to have fun, not to be tricked.

Scenario 8

You walk into class and there is a younger student sitting where you would like to be. You are unkind to the student until they move. The student is sad and angry because of your words.

Gäm rot awuoc bin ke ci wäac döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I said unkind things to a younger student to get what I wanted.*
- Apologize. *I'm sorry I was disrespectful.*
- Work to try to fix the problem. *To fix this, I will find another seat and offer some kind words.*

Deet ku röt /Let Us Understand Each Other

You: I feel ashamed because I did something I knew was wrong to get something I wanted.

The younger student: You feel ashamed because you did something you knew was wrong to get what you wanted.

The younger student: I feel sad and angry because your words hurt my feelings. You:

You feel sad and angry because my words hurt your feelings.

Scenario 9

You have been talking to your friend about your favorite food. Your friend does not like it at all! Pretty soon you are arguing over who is right. You both say unkind words to each other and go your separate ways. Your feelings are hurt and you know that your friend's feelings are hurt too.

Gäm rot awuoc bin ke ci wäac döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I said some unkind things.*
- Apologize. *I'm sorry I hurt your feelings.*
- Work to try to fix the problem. *To fix this, we can agree that it is okay for us to think different things.*

Deet ku röt /Let Us Understand Each Other

You: I feel unhappy because you made fun of something I care about.

Your friend: You feel unhappy because I made fun of something you care about.

Your friend: I feel annoyed because you like this so much it feels like you don't care about anything else.

You: You feel annoyed because I like this so much it feels like I don't care about anything else.

Scenario 10

You have been waiting to see your friend all day. When you finally meet you want to play Kura/ Football, but your friend wants to play Enter/Madhäla. You get in an argument.

Gäm rot awuoc bin ke ci wäac döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I said unkind words.*
- Apologize. *I'm sorry I argued.*
- Work to try to fix the problem. *To fix this, we could take turns. We can play your game first and my game next. Or we can play a different game.*

Deet ku röt /Let Us Understand Each Other

You: I feel disappointed because I was looking forward to seeing you and we did not get to play.

Your friend: You feel disappointed because you were looking forward to seeing me and we did not get to play.

Your friend: I feel upset because I never get to pick what we do. You:

You feel upset because you never get to pick what we do.



HOME

Scenario 11

You have been feeling tired lately and have not been sweeping the floor. The floor is now very dirty. Your mother and father have noticed and are very angry with you.

Gäm rot awuoc bin ke ci wääc döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I have not been sweeping the floor.*
- Apologize. *I'm sorry I have not been responsible. I have been very tired.*
- Work to try to fix the problem. *To fix this, I will make a plan to get more sleep so I will not feel too tired to sweep the floor.*

Deet ku röt /Let Us Understand Each Other

You: I feel tired because I have not been sleeping.

Your family: You feel tired because you have not been sleeping.

Your family: I feel overburdened because I have many things to do and rely on you to do your part.

You: You feel overburdened because you have many other things to do and rely on me to do my part.

Scenario 12

You just woke up and you are feeling very grumpy. Your mother wants you to do something for her. Instead of agreeing you tell her she must find someone else. Your mother is angry that you would be so disrespectful.

Gäm rot awuoc bin ke ci wääc döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I told my mother I would not help her.*
- Apologize. *I'm sorry I was disrespectful.*
- Work to try to fix the problem. *To fix this, I will help you. Next time I am feeling grumpy I will count to 10 to cool down before I respond.*

Deet ku röt /Let Us Understand Each Other

You: I feel grumpy because I just woke up.

Your mother: You feel grumpy because you just woke up.

Your mother: I feel disrespected because I expect you to help when I ask.

You: You feel disrespected because you expect me to help when you ask.

Scenario 13

You are very busy with your studies and your little sibling wants to play. They keep coming over your shoulder and playfully messing with your work. You have had enough, and you push your sibling. They fall down and are crying.

Gäm rot awuoc bin ke ci wääc döök yic/Taking Responsibility to Solve Problems

- Take responsibility. *I pushed you.*
- Apologize. *I'm sorry I hurt you.*
- Work to try to fix the problem. *To fix this, I can make a plan to play with you after my studies are finished.*

Deet ku röt /Let Us Understand Each Other

You: I feel overwhelmed because I need to focus on my studies.

Your sibling: You feel overwhelmed because you need to focus on your studies.

Your sibling: I feel lonely because it feels like you don't have time to play with me anymore.

You: You feel lonely because it feels like I don't have time to play with you anymore.



