



# Learning through Play Community of Practice

Uganda | 2024



The **Learning through Play (LTP) Community of Practice (CoP)** is a platform hosted by the Ministry of Education and Sports bringing together Departments, Agencies and Units; and organizations implementing Learning through Play to promote collaboration and partnership towards achieving more impactful interventions.

*with support from the PlayMatters Consortium*

# Rationale of the Learning through Play Community of Practice (LtP-CoP)

## Purpose

- ✓ To promote Learning through Play Practices for improved learning achievements.

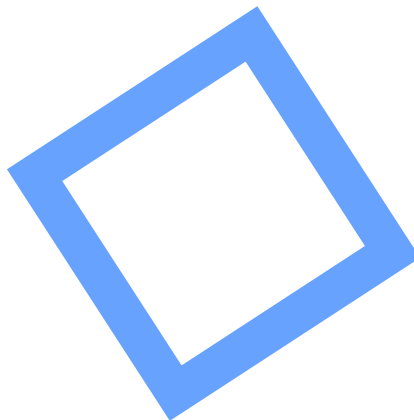
## Objectives for the LtP-CoP include:

- ✓ Share knowledge, experiences and best practices on Learning through Play.
- ✓ Leverage resources for effective and efficient implementation of Learning through Play.
- ✓ Influencing Policy makers and or decision makers to integrate Learning through Play in education policies and systems of service delivery.



# Community of Practice Learning Agenda

- ✓ Parental and Community Engagement
- ✓ Quality and Standards
- ✓ Teacher Professional Development
- ✓ Research and Innovation
- ✓ Monitoring Evaluation  
Accountability and Learning
- ✓ Cross-cutting issues: Gender,  
Inclusion, WASH, Environment,  
Wellbeing and Psychosocial  
support



# Our Learning Approach

Sharing knowledge, best practices and evidence within the CoP is informed by the learning agenda that consists of thematic topics guided by key learning questions, scan below.

**Scan Below**



# Products of the Community of Practice

The CoP develops and reviews policy and programme products to enhance advocacy efforts to integrate LtP into education reforms.

The products include:

- ✓ Playful Parenting Briefs
- ✓ Compendium of LtP Continuous Professional Development modules
- ✓ Learning through Play Evidence Repository
- ✓ Learning through Play Requirements and Minimum Standards
- ✓ Innovation Catalogs



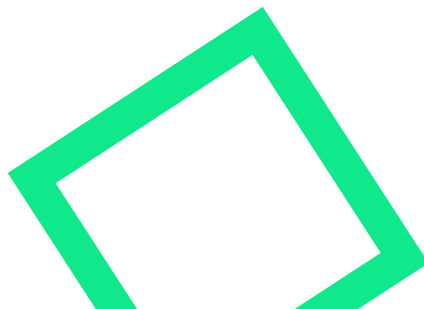
# Membership of the Community of Practice

The CoP has membership from the Ministry of Education and Sports Departments, Agencies, and Units; and implementing partners: Development Partners, Non-Governmental Organisations, Faith Based Organisations, Private Sector, and Academia.



# Benefits of the Community of Practice

- ✓ Collective voice to engage and influence stakeholders on issues pertinent to Learning through Play.
- ✓ Sharing, learning and networking to reflect on policy and practice.
- ✓ Opportunity for participation in policy development, reviews, implementation, monitoring and evaluation.
- ✓ Evidence based programs and interventions scaled by peers and integrated into government programs.
- ✓ Dissemination of evidence, best practices and models for scale and replication.
- ✓ Technical guidance to support the implementation of impactful interventions.







**Join the LtP-CoP and connect with key Ministry of Education  
Departments, Agencies and Units; and Learning through Play  
implementing partners.**

AfriChild  
 Amuno Rural Hub  
 BRAC  
 Child Fund  
 Church of Uganda  
 Early Years Foundation  
 ELECU  
 Innovations for Poverty Action (IPA)  
 International Rescue Committee (IRC)  
 Izere Education Centre  
 Literacy and Adult Basic Education (LABE)  
 Lively Minds  
 LtP Uganda Chapter  
 Luigi Giussani Institute of Higher Education

MEECPU-AgaKhan Foundation  
 Opportunity International  
 Play Action International  
 Plan International Uganda (PIU)  
 Red Earth  
 Right to Play  
 Save the Children  
 UNICEF  
 Uganda Moslem Supreme Council  
 Uganda Catholic Secretariat  
 VSO  
 VVOB  
 War Child Holland (WCH)  
 World Vision

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